

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO HUMAN SERVICES

CODE NO.: HSC101 SEMESTER: ONE

PROGRAM: BAWATING

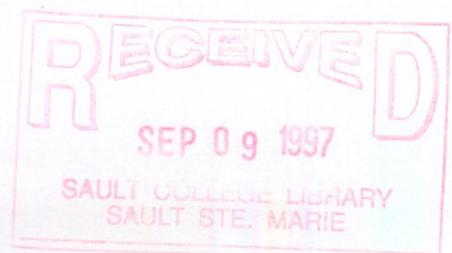
INSTRUCTOR: Ed Finn

DATE: September 1997 PREVIOUS OUTLINE: SEPT.96

APPROVED: *Hose*
for Dean, School of Human Sciences
and Teacher Education

June 18 / 97
Date

****NOTE:** Do not discard this course outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



HSC101 - 2 credits
Intro to Human Services

I. PREREQUISITE

Due to the introductory nature of this course, there is no prerequisite.

II. COREQUISITE

It is strongly suggested that the students involved in this course be participating in the cooperative education component concurrently. The student must be successful in the Co-op portion of the program to receive credit in this course.

III. COURSE PHILOSOPHY/GOALS

This course is designed to enable the student to explore careers in the Human Service field. As a means to this end, the student will be exposed to the local social service delivery system and will examine it as a response to the community needs. Participants will examine the roles of various Human Service providers. The student will be afforded an opportunity to self assess relative to the demands of the field.

IV. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Describe the evolution of the social welfare system in Canada, its philosophical base, nature of services and inherent professional values.
2. State and discuss the concepts, principles and skills of effective networking within the community.
3. List and discuss the interpersonal skills and characteristics that are essential requirements of Human Service work using the co-op experience to illustrate same.
4. Identify and explain the assessment process, problem solving and case management as they relate to Human Service Delivery.
5. Discuss programs and career opportunities in Human Services from a community perspective.
6. Describe the impact of the political climate on Human Service delivery.

HSC101 - 2 Credits
Intro to Human Services

V. TEACHING STRATEGIES

The course will be taught through a variety of teaching strategies. Among these are lecture, guest speaker, audio-visual material, independent/self-directed learning and assignments.

Presentation will vary with area being discussed.

VI. TEXTS

Students are required to purchase the following texts:

Mehr, Joseph., Human Services: Concepts and Intervention Strategies, Allyn and Bacon, Toronto 1995

Note: In that this is a generic course, legislation reviewed may vary dependent upon program area. Your instructor will advise you in this area.

VII. EVALUATION

Assignments are described in full - see attached.

There will be two (2) tests on material presented/assigned.

Test 1	20%	Dates of tests T.B.A.
Test 2	20%	
Assignment 1	15%	Due dates for these assignments will be established in class in consultation with the group
Assignment 2	10%	
Assignment 3	15%	
Attendance/Participation	20%	
Total	<u>100%</u>	

HSC101 - 2 Credits
Intro to Human Services

VIII. GRADING POLICY

<u>For Bawating</u>		<u>For Sault College</u>	
80-100	A	90 - 100	A+
70- 79	B	80 - 89	A
60- 69	C	70 - 79	B
50- 59	D	60 - 69	C
- 50	E	Below 60	R (repeat)

IMPORTANT NOTES:

College Credit:

Upon enrolling in a Human Services Program at Sault College, students who achieve 60% or above in this course will receive credit for same in accordance with College grading policies.

Those students who achieve below 60% will be required to repeat the course in order to obtain a College credit for same.

High School Credit:

Students will receive high school credit for this course in accordance with usual grading policies, i.e. a grade of 50% or greater.

Deadlines are a fact of life. You need to submit your assignment for evaluation on or before the designated dates. Failure to do so may result in forfeiture of the grade for the late assignment.

IX. SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitation, visual impairments, hearing impairments, learning exceptionalities) are encouraged to discuss required accommodations confidentially with the instructor.

In that it may become necessary for the instructor to modify the course to meet the needs of the student group, the instructor reserves the right to do so.

X. DOCUMENTATION

You are encouraged to access materials from a variety of sources. You are required to identify these sources in your written work. The appropriate format will be discussed in class.

**HSC101 - 2 Credits
Intro to Human Services**

XI. ASSIGNMENTS

ASSIGNMENT 1

DUE: _____

As a beginning Human Services Worker, the student needs to gain an awareness of and sensitivity to the issues that face the community and nation in the area of Social Services.

One way of doing this is through independent study and research. The student will examine the popular press ie. magazines and newspapers and gather a collection of pertinent articles dealing with the social condition and service delivery. This will require the student to be in touch with various media and be aware of the issues being presented.

The Task

Over the duration of the course - 15 weeks, the student is to clip at least ten relevant newspaper or magazine articles. The articles are to be mounted in an appropriate form in a duo-tang. Each article is to be summarized in terms of the issues presented and the action taken or proposed. The articles can pertain to any relevant theme(s) ie Addictions, Child Welfare, Community Development Corrections, Crisis/Emergency Services, Daycare for Children, Education, Employment/Training, Health, Housing, Legal Assistant, Developmental Services, Prevention Programs, Services to the Aged and Volunteerism.

It is a requirement that the student write a short 500-word paper reflective of the insight gained from this exercise.

Caution

Lurid accounts of seduction/abduction, children of alien life forms, etc. from supermarket tabloids are interesting but of questionable value. Inclusion of these, in a student's project, is at best, inappropriate.

ASSIGNMENT 2

DUE: _____

In that this is an introductory level course, the assumption is that the student needs to explore his/her own self in terms of the material being presented. In this instance, one of the areas is an examination of the qualities essential to a Human Service Provider.

This assignment requires the student to identify his/her personal qualities relative to the field, to define these in behavioural terms, seek validation for these, and to suggest ways that these can be enhanced or added to.

HSC101 - 2 Credits
Intro to Human Services

XI. ASSIGNMENTS (cont.)

ASSIGNMENT 2 (cont.)

The Task

Working with three other students, define the qualities that you as a small group perceive to be essential to the Human Service field. Record these in random order.

Using examples from your own experience, describe how you perceive yourself in terms of these qualities. It is your responsibility to seek supportive evidence from your group to validate that the quality you say you have is at least minimally evident, etc.

Examine the areas on which you and your group feel there is work to be done and develop some strategy and an implementation plan that would lead to the acquisition of these skills.

You are required to document the resulting data and submit it to the instructor in the appropriate format for evaluation.

ASSIGNMENT 3

DUE: _____

In order to become more aware of the gap in the Human Service delivery system, it is essential that the student become familiar with the services as they currently exist. It will become apparent that there are areas that have not been fully addressed or that are currently underserved.

The Task

Working in a small group, you are charged with the following task:

You are a committee that has access to limited funding on a one-time basis. You are to assess the community needs and to present a proposal for a service that will meet community needs. Your proposal can be geared to a specific element in the community or be of a more general nature.

Your proposal is to be presented before the full class and include rationale, a proposal and implementation plan. It is the groups responsibility to ensure that the proposal is in a form appropriate for review by the instructor.

The total funding level available to your group is \$150,000.00. This is to cover all costs incurred including those at the onset of the project. Your proposal is to describe the level of service, staff complement and area to be served.

All group members need to be actively involved in the proposal development and presentation. Each participant will be evaluated and this will be submitted with the proposal.